

# MODULE 8 ACTIVITY SEQUENCING AND OFFERING CHOICES

Early Childhood MBI  
Training  
Presented by MBI  
Consultants

Putting Montana Students First **A<sup>+</sup>**

# ACTIVITY SEQUENCING

## What

- Altering the manner in which instructional tasks, activities or requests are ordered

## Why

- Increases task performance
- Decreases disruptive behavior
- Improves student perception of and preference for tasks they consider difficult

# WHY CONSIDER ACTIVITY SEQUENCING?

Difficult tasks back-to-back can lead to frustration, failure, and problem behavior. Varying the sequence of tasks...***can be very important for students who are at-risk for learning or behavior concerns.***

# STRATEGIES FOR EFFECTIVE ACTIVITY SEQUENCING

## *Task interspersal:*

- Intermingle easy/brief problems among longer or more difficult tasks

## *Behavioral momentum*

- Deliver 3 to 4 simple requests prior to a difficult assignment

# ACTIVITY SEQUENCING PRACTICE

1. With a partner read two student examples on your handout
2. Next, identify the activity sequencing strategy used in each example...
  - **Task interspersal or**
  - **Behavioral momentum**

# USING ACTIVITY SEQUENCING IN YOUR CLASSROOM

List several of the activities students complete in your classroom....	Identify ways you could use sequencing in each activity... <ul style="list-style-type: none"><li>•Intermingle easy/brief among more difficult tasks</li><li>•Provide simple requests prior to more difficult tasks</li></ul>
1.	
2.	
3.	
4.	

Cut and put into Activities Folder

# OFFERING CHOICE: WHY?

Providing choices is an effective intervention in preventing problem behavior and increasing engagement

- Empowers children
- Gives them more control
- Allows opportunity for more positive attention
- Fosters positive relationships

# TYPES OF CLASSROOM CHOICES

*Type* of task or activity

*Order* or sequence of tasks

Kinds of *materials* that will be used

*Whom* to work with

*Place* to work

Choice of how to use *time*





Visual Schedule for Choices

# STEPS FOR USING CHOICE IN THE CLASSROOM

1. Create a menu of choices
2. Review choice menu before planning lessons
3. Decide what type of choices are appropriate for the activities and where they fit
4. Provide choices as planned
5. Solicit student feedback

# CREATE A MENU OF CHOICE OPTIONS

**Type of tasks:**

**Order of tasks:**

**Kinds of materials:**

**Whom to work with:**

**Place to work:**

**Choice of how to use time:**